

## ЗАДАНИЯ ДЛЯ 7-8 КЛАССОВ

### Part I. USE OF ENGLISH

**I. Read the text below and choose the correct option (a/b/c/d) for each gap.**

#### **My Love for Gardening**

My grandmother has always had a passion 1 \_\_\_\_ gardening. She spends hours in her garden, which is full of colorful flowers and delicious vegetables. Last year, I decided to 2 \_\_\_\_ her and learn how to grow my own plants. It wasn't easy at first, but I was determined to 3 \_\_\_\_ it a try.

I started with a small patch of land in our backyard. My grandmother advised me to 4 \_\_\_\_ with easy plants like tomatoes and sunflowers. Every morning, I would 5 \_\_\_\_ care of them by watering and checking for pests. I was always excited to see new leaves 6 \_\_\_\_.

Sometimes, I faced problems. Once, the leaves turned yellow, and I had to 7 \_\_\_\_ out what was wrong. I asked my grandmother for help, and she gave me some useful 8 \_\_\_\_ on how to save the plants. I learned that gardening requires a lot of patience and knowledge.

Now, I truly enjoy this hobby. It helps me to 9 \_\_\_\_ my mind and feel closer to nature. I even share my harvest with our neighbors, which makes them 10 \_\_\_\_ happy. Gardening has become an important part of my life.

1. a) for b) about c) in d) with
2. a) join b) accompany c) follow d) enroll
3. a) make b) give c) do d) take
4. a) begin b) start c) launch d) initiate
5. a) make b) have c) take d) get
6. a) appearing b) appearing c) appear d) appeared
7. a) find b) look c) figure d) search
8. a) feedback b) reviews c) advice d) answers
9. a) clear b) clean c) relax d) free
10. a) feel b) feeling c) to feel d) felt

**II. Choose the correct phrasal verb (a/b/c/d).**

1. I need to \_\_\_\_ my notes before the big test tomorrow.  
a) look over  
b) look out

- c) look up
  - d) look for
2. Could you please \_\_\_\_\_ the music? It's a bit too loud.
- a) turn down
  - b) turn off
  - c) turn up
  - d) turn on
3. We should \_\_\_\_\_ some money for our summer vacation.
- a) set aside
  - b) set up
  - c) set off
  - d) set out
4. He promised to \_\_\_\_\_ his little sister while their parents were away.
- a) look after
  - b) look into
  - c) look for
  - d) look up
5. The firefighter managed to \_\_\_\_\_ the fire quickly.
- a) put out
  - b) put off
  - c) put away
  - d) put on
6. It's time to \_\_\_\_\_ your old toys and donate them to charity.
- a) give away
  - b) give up
  - c) give in
  - d) give out
7. Let's \_\_\_\_\_ at the park at 3 PM for a game of basketball.
- a) meet up
  - b) meet with
  - c) meet off
  - d) meet down
8. She is trying to \_\_\_\_\_ a new hobby like painting or dancing.
- a) take up
  - b) take on
  - c) take off
  - d) take in
9. Please, \_\_\_\_\_ the trash on your way out.
- a) take out
  - b) take off
  - c) take over
  - d) take down

10. I can't \_\_\_\_ my new phone; it must be somewhere in my room.
- a) find
  - b) look for
  - c) figure out
  - d) come across

### III. Complete the sentences with the correct form of the verb.

1. She usually \_\_\_\_ (read) a book before going to bed.
2. Last summer, we \_\_\_\_ (go) to Italy and \_\_\_\_ (see) the Colosseum.
3. By the time you arrive, I \_\_\_\_ (finish) cooking dinner.
4. Look! The children \_\_\_\_ (play) happily in the yard.
5. He \_\_\_\_ (work) at this company for five years and is going to be promoted.
6. I \_\_\_\_ (not / visit) the new museum yet.
7. They \_\_\_\_ (build) a new shopping mall downtown next year.
8. While I \_\_\_\_ (walk) home yesterday, I \_\_\_\_ (meet) an old friend.
9. She \_\_\_\_ (never / try) sushi before she came to Japan.
10. If it rains, we \_\_\_\_ (cancel) the picnic.

## Part II. READING

### Read the text and do tasks 1 and 2.

#### The Mystery of the Old Clock

1. Emma was a curious girl who loved visiting her great-aunt's old house. It was full of strange antiques and mysterious objects. Her favorite was a large, ornate clock that stood in the hallway. The clock hadn't worked for years, but Emma was fascinated by its beautiful design and the secretive look it seemed to have.
2. One rainy afternoon, while exploring the attic, Emma found a dusty old box. Inside, she discovered a small, rusty key with a note attached that read, "For the heart of time." Emma immediately thought of the old clock downstairs. Her heart raced with excitement.
3. She ran down to the hallway and carefully inserted the key into a tiny, almost invisible keyhole on the side of the clock. With a soft click, the clock's door swung open. Instead of clockwork, she found a hidden compartment containing a folded map. The map was old and delicate, with a route drawn in faded ink leading to the nearby Whispering Woods.
4. Emma decided to follow the map. The path was overgrown and tricky, but she was determined. She walked for what felt like hours, following the strange symbols marked on the paper. Finally, she arrived at a clearing with an ancient, gnarled tree in the center.

5. According to the map, she needed to find a specific knot on the tree and press it. She did so, and a small section of the tree trunk slid open, revealing another compartment. Inside was not treasure, but a collection of old letters tied with a ribbon.
6. The letters told a story of a long-lost friendship between her great-aunt Eleanor and a woman named Clara. They had hidden their correspondence here when they were young, creating their own secret world. The letters were full of dreams, adventures, and a promise to always be friends.
7. Emma spent the rest of the day reading the heartfelt letters. She felt a deep connection to her great-aunt's past. She realized that the real treasure wasn't gold or jewels, but this glimpse into a beautiful, personal history.
8. When Emma returned home, she showed the letters to her great-aunt. The old woman's eyes filled with tears of joy as she remembered her dear friend Clara. She thanked Emma for uncovering these precious memories.
9. From that day on, Emma and her great-aunt spent many afternoons together, reading the letters and sharing stories. Emma learned more about her family's history and the importance of preserving memories.
10. The old clock, now wound with the key, ticked steadily in the hallway, a reminder that some of the greatest adventures lead not to treasure, but to the heart.

**2. Say which statements are true (T), false (F) or not stated (NS).**

1. Emma found the key in the basement of the house. (T/F/NS)
2. The clock was working perfectly when Emma first saw it. (T/F/NS)
3. The map led Emma to a place called Whispering Woods. (T/F/NS)
4. Emma found a box of gold coins inside the tree. (T/F/NS)
5. The letters were written by Emma's grandmother. (T/F/NS)
6. Emma's great-aunt was happy to see the old letters. (T/F/NS)
7. Emma sold the old clock after her discovery. (T/F/NS)
8. Clara and Eleanor were sisters. (T/F/NS)
9. Emma learned about her family's past from the letters. (T/F/NS)
10. The clock started working after Emma used the key. (T/F/NS)

**3. Match the paragraphs with their titles. One title is an extra one.**

- A. A Hidden Surprise
- B. The Secret of the Tree
- C. A Curious Discovery
- D. The Lost Treasure
- E. A Heartfelt Revelation
- F. A Rainy Day Adventure
- G. The Old House

H. Preserving the Past

I. The Key to the Past

J. A New Beginning

K. The Map's Destination